

Galashiels Academy Learning and Teaching Evaluation

For each statement, tick the evaluation which best reflects everyday practice

<u>Learners' experiences 2.1</u>	Almost always	Mostly	Occasionally	Hardly Ever	Additional comments
Assessment is for Learning					
Teachers question learners effectively to encourage them to think, involve all pupils, build on answers and have good discussions					
Teachers give feedback to learners to enhance learning					
Learners have opportunities to self and peer assess					
Learners experience effective collaborative learning or pair/group work where appropriate					
Learners know their working levels, what their strengths are, and what they need to do to improve					
There are discussions about targets which motivates learners to work harder					
Active Learning					
Learners experience planned activities to reflect and self-evaluate					
Learners are encouraged to think creatively, experiment and think outside the box when problem solving					
Learners have opportunities to share their work with others and show what they know to others					
Activities are contextualised for learners [past learning, future learning, wider life, concepts etc]					
Learners have opportunities for personalisation and choice in learning					
Beyond the classroom					
Learners are involved in and contribute to the school community (in school) and the wider community (outside school)					
Ethos					
Teachers use praise and encouragement and recognize achievement					
Learners are treated fairly, equally, and with respect					
Learners are aware of clear, established classroom routines					
Positive approaches to behaviour enable young people to be supportive of each other					

<u>Meeting learners' needs 5.3</u>	Almost always	Mostly	Occasionally	Hardly Ever	Additional comments
Learners enjoy learning					
Learners are motivated, determined to succeed, and engaged in their learning and activities					
Young people access a variety of appropriate resources including ICT					
Differentiated tasks are provided for learners to ensure that all levels of ability are catered for					
Appropriate support is provided to learners experiencing short or long term difficulties (learning or behaviour)					
Pace of learning is appropriate for all learners					
Young people have opportunities to learn about equality and diversity					
Learning intentions are understood by all learners					
Assessment reflects the learning intention					

Overall evaluation of 5.3 1.2.3.4.5.6	1	2	3	4	5	6
Overall evaluation of 2.1 1.2.3.4.5.6	1	2	3	4	5	6

Additional comments
